
**GCSE
MODERN HEBREW
8678/LH**

H

Higher Tier Paper 1 Listening

Specimen Mark scheme

June 2019

V1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

There is no requirement for grammatical accuracy in GCSE Modern Hebrew Listening candidate responses.

Errors of grammar or spelling should not be penalised unless they impede comprehension of the key idea.

Further copies of this mark scheme are available from aqa.org.uk

Qu	Accept	Mark
01	A D (in any order)	2

Qu	Accept	Mark
02	B C (in any order)	2

Qu	Accept	Mark
03	C D (in any order)	2

Qu	Accept	Mark
04	B	1

Qu	Accept	Mark
05	C	1

Qu	Accept	Mark
06	A	1

Qu	Key idea	Accept	Reject	Mark
07	The facilities: P = 1 The café: P+N = 1	N+P		2

Qu	Key idea	Accept	Reject	Mark
08	The activities: P = 1 The swimming pool: N = 1			2

Qu	Key idea	Accept	Reject	Mark
9.1	She found a job quickly = 1 The people she works with are helpful = 1	People/colleagues are helpful	Helpful (with no reference to colleagues or people she works with)	2

Qu	Key idea	Accept	Reject	Mark
9.2	Willing to work long hours		Being able to speak English	1

Qu	Key idea	Accept	Reject	Mark
10	Advantage: Easy to download a book = 1 Disadvantage: The letters are too small on the screen = 1		Easy (on its own)	2
Qu	Key idea	Accept	Reject	Mark
11	Advantage: They are cheaper = 1	Cheap		2

	Disadvantage: Hard/difficult to read on them (when it is sunny) = 1		Difficult (on its own)	
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Qu	Accept		Mark
12.1	B		1
12.2	C		1
12.3	A		1
12.4	C		1

Qu	Key idea	Accept	Reject	Mark
13	There isn't regular transport there = 1 No activities for young people = 1		Not much to do	2

Qu	Key idea	Accept	Reject	Mark
14	Beautiful view = 1 The stillness of nature = 1	Beautiful view of the desert Beautiful scenery	Beautiful (with no reference to the view or scenery)	2

Qu	Accept		Mark
15.1	A		1
15.2	D		1

15.3	B	1
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Qu	Accept	Mark
16	D	1

Qu	Accept	Mark
17	A	1

Qu	Accept	Mark
18	G	1

Qu	Accept	Mark
19	E	1

Qu	Accept	Mark
20	B	1

Qu	Key idea	Accept	Reject	Mark
21	2 days (after the earthquake /later)		After (with no reference to days) 2 (on its own)	1

Qu	Key idea	Accept	Reject	Mark
22	She has experience in rescuing (people from collapsed buildings).	Experienced rescue worker		1

Qu	Key idea	Accept	Reject	Mark
23	Tents			1

Qu	Key idea	Accept	Reject	Mark
24	She helped a family find their son.	Found a son		1

Qu	Accept	Mark
25	3 5 6 7 (in any order)	4

Qu	Key idea	Accept	Reject	Mark
26	רכבת			1

Qu	Key idea	Accept	Reject	Mark
27	מטוס	אווירון		1

Qu	Accept	Mark
28	2 4 5 (in any order)	3

Qu	Accept	Mark
29	3	1

